Kindergarten 2015
Open Morning

“I’m going to BIG SCHOOL”

LUCAS HEIGHTS COMMUNITY SCHOOL

♦ Is your child ready to start BIG school?
♦ What would you like to know about your local primary school?
♦ Please come along to experience what BIG SCHOOL is all about.
♦ Lots of activities for your child.

Wednesday 4 June 2014
at 9.30 am

Please contact Mrs Carolyn Lakiss (Deputy Principal)
on 9543 8317 for further information
Thank you to all who participated in the K-6 Easter activities this year. Students shone in bright colours, feathers and sequins during the annual hat parade. A special thank you to our fantastic Year 12 leadership team who kindly commentated, encouraged and danced with the K-6 students on parade day.

Jessica Sharp

Spreading the Easter Spirit

The primary classes gathered to celebrate Easter at the colourful Easter Hat Parade. Parents and teachers watched on as the children showed off their creative sides, with feathers, sparkles and colours galore. Mr Haydon and Mr Redman certainly had a hard time choosing the winners.

Although there were two winners from each class, everyone did an outstanding job on their hats. Some memorable hats were a Lego hat, a hat with a Paper Mache goose on it and a giant egg hat.

The preschoolers from Kids Cottage and The Ridge preschools also visited to parade their hats.

A Lucas Heights first, the parade ended in a dance-off to the song Gangnam Style. What a dance-off, everybody joined in!

The parade was a huge success. Parents, students and teachers alike enjoyed themselves immensely. It was a great way for Lucas Heights to really get into the Easter spirit, while having fun. A big thankyou to everyone who helped out with the hat parade, especially you parents.

A job well done!

Megan D (Media Team)

Thank you to all who participated in the K-6 Easter activities this year. Students shone in bright colours, feathers and sequins during the annual hat parade. A special thank you to our fantastic Year 12 leadership team who kindly commentated, encouraged and danced with the K-6 students on parade day.

Jessica Sharp
**Principal’s Report …**

Welcome back to term 2. During the holidays, earth moving contractors “KENMA” worked every day except Easter Monday and up until ANZAC day with the resulting playing field self-evident. We have a new full size playing field which will in future be our main sports field.

Our existing field is a little small for competition matches although adequate size for junior football. The new playing field is already turfed with kikuyu grass and will most likely be ready for games in late spring after the grass becomes established in the growing season. I am delighted with the result and prepared to highly recommend the contractor who is the actual owner and driver of the equipment. He spent the whole time on site driving the grader and supervising the other operators. I also spent most days on site too, working with the drivers to ensure we ended up with what we had planned.

I am enthusiastic about this project because it delivers to us a much safer site in terms of bush fire risk and gives us a complete full size new playing field and additional surrounding grassed play areas. It also creates the potential to provide an additional income stream for the school into the future by hiring out the facility after hours. I believe schools are very under-used community resources and would welcome submissions from community groups seeking to use the playing field or any other resources outside of normal school hours. By having the community take ownership and pride in our school, we will and have already reduced the persistent vandalism that has occurred regularly since the school was established. It is this argument that best supported my lobbying for the federal grant to perform the works.

In addition to the new playing field, I had the machine operators clean up and improve a number of other areas around the grounds especially in the K to 6 lower playground. I hope to further improve this area at a P&C Saturday working bee later this term. We have existing seating amongst trees in this area which makes a great outdoor classroom/reading area which has been overgrown and un-useable for many years. You will have also noticed a ten metre wide fire break graded along our northern fence line. This area is actually still on our school property and whilst some parents have been using it as an additional car park, which I have no objection to, its intended purpose is as a bush fire break.

So far, none of the works described above have been funded from our existing school budget. All of the works have been funded from the federal grant and the additional untied funds the school received for participating in the LMBR trial. It is my intention however to seek some P&C funding support to further extend these works to include turfing the surrounding play areas around the new playing field. I estimate that we saved over $200,000.00 by managing the project/s ourselves and dealing direct with earth moving contractors. The grader driver and business owner who performed the works is a delightful fellow and a real perfectionist and I highly recommend him for such projects. He advises that he also has smaller graders and excavators than the thirty ton machines he used on our job and takes on smaller works as well. His name is Kaz Pruchniewicz and is obviously of Polish origin. His telephone number is 0418 679 414.

Do consider giving some time at the Saturday working bee later this term. We achieved a lot last year with enthusiastic parents and some students. We will send out emails to promote it closer to the event.

Thank you for your support of your childrens’ learning.

*Kevin Haydon*
The 2014 high school cross country carnival was held on Wednesday 9 April. Like previous years it was another great success. There was an excellent participation rate in both the competitive and fun run categories. All the competitive runners competed with enthusiasm and we even had some records broken. The fun run this year for the non-competitive runners was well received with a greater number of participants. Year 10 PASS were responsible for the running of the carnival this year and were instrumental in ensuring its success.

The following results were from the day:

13 years girls:  
1st place: Rachel F  
2nd place: Nikita D  
3rd place: Jess M

14 years girls:  
1st place: Kristen G  
2nd place: Elise T  
3rd place: Jordan W

15 years girls:  
1st place: Jessica B  
2nd place: Jessica B  
3rd place: Aleica F

16 years girls:  
1st place: Alysse B  
2nd place: Natasha E

14+ years boys:  
1st place: Jarred T  
2nd place: Aaron C  
3rd place: Nathan C

15+ years boys:  
1st place: Jesse G  
2nd place: Brayden A  
3rd place: Kai A

16+ years boys:  
1st place: Blake R  
2nd place: Anthony M  
3rd place: Brock J

17+ years boys:  
1st place: Tim R  
2nd place: Nathan B  
3rd place: Mitchell P

House Points
1st place: Cockatoo 242 points  
2nd place: King fisher 199 points  
3rd place: King parrot 70 points  
4th place: Lorikeet 146 points

Records:
16 boys Blake R 21:45 mins  
15 girls Jess B 19:45 mins  
18 girls Sian F 18:40 mins

Year 10 PASS
Stage 2 – Design and Make Day

Well done Stage 2 (Years 3 and 4) for your fantastic effort during our Design and Make Day. Students, in small groups, created their own dream playground. Students worked collaboratively to firstly design, then create their own playground using recycled items from home. All students presented their playgrounds to their peers at the end of the day.

Congratulations once again to all the students who participated. After seeing the high level of innovation in the finished products we certainly have some future designers, architects and even engineers in Stage 2.

Jessica Sharp
The ‘Human Library’ Appeal

Would you like to be a guest speaker at our school? Do you have an interesting story to tell? We are looking for individuals who have had significant experiences of prejudice or discrimination and would like to share their story with students. The experiences may relate to gender, race, sexual preference, age or size.

The Human Library was a project started by a group of Danish protestors in response to a violent hate crime. Their idea was to reduce the potential for violence and misunderstanding by promoting empathy and understanding in communities. The Human Library involves students learning about life from real people rather than just from books.

We know that Lucas Heights Community has a diverse number of people who have travelled widely or migrated from other countries. Many of you may have rich stories to share with others and can transfer the lessons you gathered to our students who will also benefit from those stories. Alternatively, some of you may know of others who may be interested in this special role and can pass on this information.

A special guest luncheon will be provided and a certificate of appreciation for your contribution to the community.

If you are interested, please email a one page description of your experience to the school and attention it to Ms W Taoube. Please be aware that you will be speaking to an audience of students (no more than 30 at one time) so we do have to be aware of the welfare needs of our students and ensure the experiences mentioned and detailed are acceptable for the age group.

Thank you in anticipation of your support.

Ms W Taoube
Welcome back everyone.

Today a large number of Year 11 and 12 students attended the first of hopefully many Career expo and market days. The Sutherland Shire University Information Day was held at the Sutherland Entertainment Centre and involved representatives from all the major Universities in the Sydney and Wollongong area. The aim of the day is to provide information to Sutherland Shire School students on courses and career paths available. It was a great opportunity for our students to talk to University personnel and begin to gather information on specific pathways they are looking to pursue. All the students received an information handout with some great information on applying for University. If you were unable to attend but would like a copy of this handout please see us in the Careers office.

Yesterday, Wednesday 30 April all of Year 11 participated in the Commonwealth Bank’s national education initiative STARTSMART program. Students were given information on how to earn, save, spend and invest money. In addition workshops focused on problem areas that students encounter when they begin spending money such as managing a mobile phone bill, saving, budgeting, controlling impulse spending and buying their first car. Hopefully Year 11 found it a worthwhile program and walked away with some helpful information.

Year 10 Work Experience: 2 to 6 June

Work experience is only 4 weeks away, all students should be in the process of finalising their placements and returning their completed paperwork to school. Remember there are lots of benefits of work experience, including:

♦ insights into what a job involves
♦ structured, supervised, hands-on experience
♦ useful work skills that are recognised in the workplace
♦ confidence in your ability to learn and become competent at new tasks
♦ work/life skills, such as communicating effectively, or working in teams
♦ a chance to demonstrate how you can contribute in a work environment
♦ an understanding of the world of work
♦ an opportunity to demonstrate commitment and reliability
♦ a new referee to add to your resume
♦ employment opportunities.

Whilst we were on holidays the April addition of the Careers newsletter was uploaded onto our Careers website. If you haven’t seen it already, go to www.lucasheightscareers.com and check it out. This month there is some great information on becoming a Law Clerk, doing Work Experience with the NSW Fire and Rescue and information on upcoming open day/information evenings at William Blue College of Hospitality and the University of Western Sydney. Also remember to check your emails as we regularly email information relative to each year group.

UPCOMING EVENTS

Saturday 10 May 2014

ACN Nursing and Health Expo
Come and meet with a wide range of organizations from the nursing and health industry to help pursue or progress your career in nursing.
Location: Sydney Town Hall
Details: http://www.acn.edu.au/expos_visitors

Thursday 15 May 2014

ANSTO – Discover Engineering Day
Students are given opportunities to learn what a career in Engineering is all about. The cost of the day is $20. For more information and permission notes students are to see Mrs Eagles or Ms Smith ASAP.

Thursday 15 May 2014

BiG Day In - Wollongong Event
Come along and learn about careers in technology. The BiG Day In is a tech careers conference with a difference. It is organised, run and hosted by students for students. Companies such as Google, IBM, Westpac, Microsoft and WiseTech Global will highlight the future of technology and how students can get on board. Technology gurus will show how they built their careers and how students can kick start theirs too.
Cost: $10
Location: Uni Hall, Building 11, University of Wollongong, Northfields Avenue, Gwynneville

Mrs Eagles and Ms Smith, Careers Advisers
Important Uniform Shop Update

Dear Parents/Caregivers,

As you may be aware, the Uniform Shop is now managed solely by our School, and is no longer managed by the LHCS P&C Association. In view of this, payments cannot be made into the P&C bank account in the future.

Listed below are the current methods by which you can purchase and pay for your uniform items through the school.

A full price list and order forms can be found on the Lucas Heights Community School website under OUR SCHOOL at lucasheigh-h.school@det.nsw.edu.au

Three Ways to Purchase from the Shop

1. Visit us during Opening Hours

Mon  Closed
Tue  8.45 - 9.15 & 2.45 - 3.15
Wed  8.45 - 9.15
Thu  Closed
Fri  8.45 - 9.15 & 2.45 - 3.15

2. Send in an Order Form

Complete an Order Form from the Office or the LHCS website and return with your payment to the Front Office, marked attention Uniform Shop.

3. Order by Email

Send your order to:
lucasheigh-h.school@det.nsw.edu.au

*Please type “UNIFORM ORDER” and your SURNAME in the subject field, thank you.

On your email you will need to put the following details:

Item description  Item Size
Your Name       Your Contact Phone Number
Child's Name    Child's Class
Amount Paid     Payment Method (see below)

Please refer to school website for price details.

Payment Methods

The LHCS Uniform Shop accepts Cash, Cheque (payable to LHCS), EFTPOS and Credit Card debit.

PLEASE NOTE THE SCHOOL CAN NO LONGER ACCEPT ELECTRONIC FUND TRANSFERS. PLEASE DO NOT TRANSFER FUNDS INTO THE P&C ACCOUNT IN THE FUTURE.

Thank you sincerely for your ongoing support of the Lucas Heights Community School Uniform Shop. Profits from sales continue to benefit our children through the purchase of resources for K-12 students.

Warm regards,

Rebecca Embury
Uniform Shop Manager.
Dear Principal,

At Commonwealth Bank, we're committed to helping young people understand the importance of saving for the future through our School Banking program. So, as an added incentive to help keep your students active with their saving, we're running a fantastic promotion.

This year we've introduced your students to the Lost City of Savings. In Term 2, we're bringing the good news that the Dollaramites have found sunken treasure in the underwater city and they want to share it with your students in the form of some amazing prizes.

**Here's how they can win.**

To be in the running, students simply need to make three or more School Banking deposits during Term 2, regardless of the value. They will then be automatically entered into the competition to win some fantastic prizes, including:

**Major prize.**
- Five nights' accommodation at the Sea World Resort & Water Park on the Gold Coast;
- VIP Passes for two adults and three kids to Sea World, Warner Bros. Movie World and Wet'n'Wild Gold Coast;
- A Dolphin Family Aqua Adventure, and
- A $3,000 travel gift card to get the winner there.

**Runner up prizes.**
- 130 Toys R Us Gift Cards to the value of $250 each to spend on their favourite toys.

**Sunken treasure for schools.**

There are also some amazing prizes for your school and your School Banking Co-ordinators, including:

- A separate draw of $1,000 cash for a school in each state/territory of Australia.
- Plus the School Banking Co-ordinators of each winning school will receive a $250 Commonwealth Bank Debit Card (maximum of three per school).

For more information, visit commbank.com.au/deepseasavers

Thank you for your ongoing support and happy adventures.

Yours sincerely,

Veronica Howarth
Head of School Banking
New Payment Options

Pleased be advised that we can now accept cash, cheque and Eftpos only through the front office and debit transactions will one day be available through the Parent Portal - see below.

The new SALM (Student Administration Learning Management) is now up and running and we have processed all outstanding payments. Unfortunately we cannot bulk print statements at this time but if you would like an individual statement please email the school and I will endeavour to send you an individual one by reply email. Fees sheets are available at the front office and we would like to thank you for your patience.

Online payments are not possible at this time but hopefully once the parent portal is available this may make payments easier. Please see last two pages for registration to this portal.

Thank you for your understanding.

Regards,
Sally Ann Copp
School Administrative Manager

Uniform Shop Hours

<table>
<thead>
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<th>Hours</th>
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<tbody>
<tr>
<td>Monday</td>
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<td>Tuesday</td>
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<tr>
<td>Wednesday</td>
<td>8.45 to 9.15am</td>
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<td>Closed</td>
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<tr>
<td>Friday</td>
<td>8.45 to 9.15am 2.45 to 3.15pm</td>
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School photographs

Please note that the K-6 school photographs have now been distributed.

High school photos have not been delivered at this point and as soon as they are available they will be distributed.

Please contact Mrs Carolyn Lakiss if there is a problem.

It’s Academic

Watch Lucas Heights Community School Students

(Year 5 & 6 2013)

On

Monday 2 June to Friday 6 June

And

Monday 30 June to Friday 4 July

On Channel 7TWO- 7:30am weekdays
P&C NEWSLETTER

P&C Meetings 2014
The P&C meets in the Staff Common Room (next to the Library) on the first Wednesday of each month during school terms. Our next meeting is on Wednesday 4th June. Doors open at 7.15 for a 7.30pm start. We finish between 9.00-9.30pm. Tea/Coffee/Supper is provided.

Our aim is to have a guest speaker each meeting to present topics that are relevant to our children’s educational needs both at school and at home. If you have any suggestions please let us know. So far this year we have had presentations on NAPLAN and B.Y.O.D. (bring your own device) from various staff members.

The Agenda for this meeting will be available prior to the evening.

Meeting dates for 2014 are:


P&C 2014 Committee Members

President: Parrish Hull
Vice-President: Lyndal Townsend
Vice-President: Anita Gardner
Secretary: Rachel Jones
Treasurer: Tania Petrou

If you need to contact a member of the P&C Committee, you can leave a message with the Front Office or email your query to: lhcssoon@gmail.com

P&C Meeting Minutes
If you would like to be kept up-to-date with a copy of the Meeting Minutes you can have them emailed to you (send email request to lhcssoon@gmail.com attention to P&C Secretary and your email address will be added), or you can collect a hard copy from the Front Office.

Mother’s Day Stall 2014 K-6
LHCS P&C ran a very successful Mother’s Day stall on Wednesday 2nd May. A large range of gifts were available for the children to pick from and they enjoyed being able to spoil their mums. Thanks to Tania, Lyndal and their band of helpers for making this a great event.

Community Carnival – Saturday 18th October
This year LHCS turns 21 years and to celebrate we are having a “Community Carnival”. Along with rides there will be many fete stalls, a car boot sale, displays and some great entertainment. A jointly run event between P&C, Staff and students we will be looking for everyone’s help to make this a huge event. Lyndal Townsend is heading up a team who will be in touch soon to let you know what is needed.

Play Safe, Stay Safe

Parrish Hull
President, LHCS P&C
Why will 18 October change you and your family's life?

If you want to make a difference to your child's school community, then keep reading. If you want to extend your friendship group with other parents and community members as well as broaden your skills, keep reading. LHCS is looking for keen parents and community members to lend their time and expertise to our community carnival on Saturday 18 October. We welcome people who would like to help.

Grab some of your friends and family and choose a stall to run together. Make this a fun and rewarding experience!

We look forward to hearing from you. The 'fete' of the school is in your hands.

Interested? Contact lyndal_townsend@hotmail.com or phone 0416 389 909.

From the School Office

Presently our SMS messages regarding student absences are temporarily unavailable both outward and inward. Please advise us of all absences by phone, email or note at this time until future notice.

Sally Ann Copp
School Administrative Manager

Published Photographs

Parents are reminded that if they do not wish to have their child's photo in the newsletter / website or any other school publication, contact must be made with the office.

Bruce Redman
Let’s Get Excited!

Lucas Heights Community School is Having a Community Carnival

Date: Saturday 18th October 2014
Time: 10am to 3pm
Location: Lucas Heights Oval

- Rides for all ages
- Entertainment
- Silent auction
- Reptile show
- Cafe, BBQ, fairy floss, gelato, cake stall
- Stalls
- Car boot sale

Parent Helpers Wanted!
Come along to the planning meeting on Wednesday 7th May at 6pm in the LHCS Common Room
National Assessment Program – Literacy and Numeracy 2014

LETTER TO PARENTS

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May 2014.

<table>
<thead>
<tr>
<th>TUESDAY 13 MAY</th>
<th>WEDNESDAY 14 MAY</th>
<th>THURSDAY 15 MAY</th>
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<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy (Number, Algebra, function and pattern; Chance and data; Measurement and Space)</td>
</tr>
<tr>
<td>Writing</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

In 2014, as in previous years, the Writing task will be a single common task for all students. The 2014 Writing test will require students to respond to either a persuasive or narrative Writing prompt. However, the genre of the prompt will not be disclosed prior to the test period.

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.
About the Course

This course helps parents to have an understanding of adolescence and parental roles, and learn new skills for handling difficult situations. We will develop strategies for enhancing our own self-esteem, as well as that of our teenage children, and explore new approaches and strategies to use in your own family. There will also be opportunities for sharing experiences with other parents.

The program covers a wide range of topics, including:
- Adolescent development
- Dealing with anger
- Positive and negative messages
- Parenting styles and Communication
- Allocating Responsibility
- Giving and accepting affirmations

As a group we will:
- Share information
- Focus on Self Esteem in the Family
- Study adolescence
- Learn & practice new skills
- Have fun

Presented by Yvonne McDonell, in conjunction with Engadine District Youth Service. Yvonne is an experienced family therapist working with teenagers and families in the Sutherland Shire.

Spots are limited so...

BOOK YOURS NOW!

Contact:
Engadine District Youth Service
Phone: 9548 2734
Email: info@edys.com.au
Website: www.edys.com.au

The Course runs for 7 weeks and will take place at:

S.C.S
3a Stapleton Avenue
Sutherland

Wednesdays at 7pm
7th May-18th June

The subsidised fee for the course is $30 which includes all workbooks, and refreshments.

(Note: If you would like to participate, however the fee presents a problem for you, please give us a call)

Parenting Teenagers

A course to assist you to parent teenagers through adolescence.

This course will be presented again in Term 3 of 2014

To find out more or register your interest contact EDYS on 9548-2734

This course is designed to acknowledge the importance of family in the lives of teenagers, and to support parents in their important role of seeing their children through the transition from childhood to adulthood.
CALLING FOR SUTHERLAND SHIRE HOST FAMILIES

The Sutherland Shire–Chuo (Tokyo, Japan) Sister City Student Exchange program is celebrating 26 years this year. In 2014, to continue this great initiative, the Sutherland Shire–Chuo City Sister City Association is calling for Shire-based families with high school students to:

EITHER host Japanese students for 8 NIGHTS FROM FRIDAY 25 JULY 2014
Experience Japanese culture without even leaving home? Have fun and share laughter, stories and Australian life?

AND/OR travel on a fully escorted student tour of Japan in September/October 2014
17 days exploring unique Japanese experiences
* Tokyo Disneyland * Japanese family Homestay *Experience school in Japan *Ride the bullet train (Shinkansen) to Kyoto *Stay in traditional accommodation *Volunteer in rural Japan *Cultural activities such as Martial arts/Calligraphy/Taiko drumming

JAPANESE LANGUAGE SKILLS NOT A REQUIREMENT

For more details about this program:

www.sutherlandshire-japanstudentprogram.com
sutherland.chuo@gmail.com
**Seasons For Growth**

An six week program for Children aged 6 to 12 years that have experienced grief and loss in their lives due to a significant change – such as death, separation of parents or change in location.

**When:** Monday afternoons 12th of May to 23rd of June

**Time:** 4pm to 5pm

**Venue:** Interrelate Family Centre
383 Port Hacking Road south Caringbah

**Cost:** $50 per child

The program is held in small groups and assists young people to:
- Understand and talk about the normal range of emotions experienced during major change, grief and loss.
- Build positive relationships with family and friends.
- Participate in a caring and confidential network of peers and adults.
- Explore the skills needed for resiliency.
- Revise current beliefs and plan for a realistic and hope-filled future.

**Limited places apply, to reserve your spot please phone Interrelate Family Centre**

8522 4450

www.interrelate.org.au
1300 736 966

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**Talking Together & Fighting Fair**

... How to enjoy talking together and avoid misunderstanding (even about difficult topics!)

*Develop skills to...*

- Express concerns in a helpful and constructive way
- Reach an understanding of each other
- Communicate clearly about important issues
- Make handling of differences of opinion easier and more effective
- Manage conflict constructively
- Resolve conflict when emotions are running high
- Identify differences which cause conflict
- Make decisions and negotiate outcomes which are satisfactory to both partners

**Dates:** Thursday nights for 6 weeks beginning the 15th of May 2014 to 19th of June

**Time:** 6:30pm to 9:30pm  **Cost:** $150 per couple

... Arguing is a normal part of relationships, but it’s how you do it that counts

**BOOKINGS ESSENTIALS**

Family Relationship Centre
383 Port Hacking Road South
Caringbah  NSW 2229

8522 4450

www.interrelate.org.au
1300 736 966
Registration for Online Access to the Parent Portal

Registration and access for the NSW Department of Education & Communities (DEC) Parent Portal, is granted on the basis that users must agree to comply with the Terms and Conditions set out over the page. Illegal, unauthorised, improper or unethical computer practice in relation to this service is not permitted.

Parent/Carer details

Family name (please print)  
Given name

Daytime contact phone number

Please provide your current email address for online access to the Parent Portal (example: jane_citizen@gmail.com). Please note that this email address may also be used by the school to email other school related correspondence (for example school newsletters).

Email address

Student details

School name

Please provide the following details for each child at this school. Please complete another form if you have more than 3 children.

<table>
<thead>
<tr>
<th>Child 1</th>
<th>Child 2</th>
<th>Child 3</th>
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<tbody>
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<td>Relationship to child</td>
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</tbody>
</table>

Parent/Carer declaration

I declare that the information provided in this application is, to the best of my knowledge and belief, accurate and complete. I recognise that, should statements in this application later prove to be false or misleading, any decision made as a result of this application may be reversed. I have read and agree to the terms and conditions overleaf.

Signature of parent/carer

Date

Office use only

Verified by:  
Signature:  
Date:  
Notes:
Privacy statement

The information sought on this form is being collected to process your registration for access to the Parent Portal. It may be used and disclosed by NSW DEC for purposes relating to your registration including:

- general administration of the Parent Portal
- communication with parents and carers and relevant NSW DEC staff, in relation to the operation of the Parent Portal

The provision of your information for the Parent Portal is voluntary, however if it is not provided DEC may not be able to process your application for registration. The information you provide will be stored securely. You may access or correct any personal information by contacting the school. If you have a concern or complaint about the way your personal information has been collected, used, or disclosed you should contact your children’s school.

Terms and conditions

Access to and use of the Parent Portal
You agree and acknowledge:

- not to access the Parent Portal unless you are currently registered by the Department as a user of the Parent Portal
- you have been granted access to the Department’s Parent Portal for your child’s information in accordance with your application for registration
- by registering for this service you have received an email generated by the Department notifying you of the activation of your Parent Portal account
- you are the authorised and registered user of this Parent Portal account
- to notify the appropriate school principal should you havevisibility in your Parent Portal account of any school information that does not relate to your children
- that access to information through this service about children other than your own is unauthorised ("unauthorised information"). You agree not to attempt any unauthorised access to the Parent Portal or information.
- to notify the school principal of any Court Order which denies you parental responsibility for the child whose information is visible through our Parent Portal account.
- Your access to information through the Parent Portal may be suspended if the school becomes aware of any circumstances which warrant such action being taken—e.g. relevant court orders denying you parental responsibility

User name, email and password
You agree and acknowledge:

- the Department is entitled to rely upon the email address provided by you on the Parent Portal registration form to communicate relevant information to you
- to update your email address as necessary, to ensure your access to the Parent Portal remains accurate and current
- your Parent Portal access rights are governed by the email address provided by you and a password
- you will take all reasonable steps to ensure the confidentiality of your Parent Portal account access details
- you will use passwords and secret questions that are not obvious or easily guessed
- you will log off at the end of each session to ensure that nobody else can use your account
- you will note the information provided on your Parent Portal account page regarding date and time of last access with the intention of monitoring the use of your account and identifying any access by another person
- you will promptly change your password and/or secret questions and answers if you suspect that someone else has accessed your account
- you will not use another person’s User Name and Password to attempt to access the Parent Portal.

Accuracy of online reports
You agree and acknowledge:

- Authorised users have permission to download and print unmodified copies of their child’s online student reports on the Parent Portal, in accordance with their authorised registration access.
- You must not attempt to manipulate or modify the content of PDF online reports, or print such variations.

Third party sites
You agree and acknowledge

This website contains links to third party sites. The Department is not responsible for the condition or the content of those sites as they are not under the Department’s control. The links are provided solely for user convenience and do not indicate, expressly or implied, any endorsement of the sites or the products or services provided therein. You acknowledge that you access those sites and use their products and services solely at your own risk. You must read and comply with the terms and conditions of each of the websites.

Misuse
You agree and acknowledge

- You must not divulge your password or secret questions/answers to others because you could be held responsible for their actions.
- You agree to cooperate with the Department in relation to any investigation it undertakes regarding suspected unauthorised access to or misuse of the Parent Portal by any person.
- The Department may suspend or withdraw your access to the Parent Portal at any time without notice if you breach these Terms and Conditions.

Access facilities
You agree and acknowledge

You will be responsible for how you access and use the Parent Portal. The Department accepts no responsibility for any deficiency in any facility used to access the Parent Portal (except those provided by the Department).