Kindergarten 2015
Open Morning
“I’m going to BIG SCHOOL”

LUCAS HEIGHTS COMMUNITY SCHOOL

- Is your child ready to start BIG school?
- What would you like to know about your local primary school?
- Please come along to experience what BIG SCHOOL is all about.
- Lots of activities for your child.

Wednesday 4 June 2014
at 9.30 am

Please contact Mrs Carolyn Lakiss (Deputy Principal) on 9543 8317 for further information
Why will 18 October change you and your family's life?

If you want to make a difference to your child's school community, then keep reading. If you want to extend your friendship group with other parents and community members as well as broaden your skills, keep reading. LHCS is looking for keen parents and community members to lend their time and expertise to our community carnival on Saturday 18 October. We welcome people who would like to help.

Grab some of your friends and family and choose a stall to run together. Make this a fun and rewarding experience!

We look forward to hearing from you. The 'fete' of the school is in your hands.

Interested? Contact lyndal_townsend@hotmail.com or phone 0416 389 909.
Principal’s Report ....

I expect by now you will be well aware that this Monday staff from LHCS and other public schools on our plateau will be jointly participating in a staff development day at Menai High School. Consequently, this school will not be operational and parents are expected to make their own arrangements for supervision of their children. This day is in lieu of day one this term when normal lessons were conducted instead of the usual staff development day. The purpose of Monday’s professional learning is to develop strategies to further improve student literacy and to subsequently further improve NAPLAN results. I regret any inconvenience this day may cause but am pleased at the potential to work with other local public schools to develop and share successful strategies and teaching techniques.

Saturday June 14 is scheduled for our P&C working bee. Last year I enjoyed working with parents to prepare the new K-6 playground area for turfing and also tidy up some garden areas. We had a good turn-out of parents last year and I hope to have at least as many this year. We have at least one area identified to work on and depending on parent numbers I would like to split our group into teams to work on two or three projects. Our main project will be to prepare the quiet outdoor classroom/reading area amongst the trees at the lower end of the K-6 grassed playground. This area already has seats which were overgrown until we recently cleared around them but they still need further clearing to make the area safe and the seats need cleaning and painting. We will supply cleaning liquids and paint but please bring along some brushes, your favourite gardening tools and your own personal protective gear such as gloves and eye wear. One or two small box trailers would also assist to cart garden waste from the project sites to our waste bins and also for relocating tree mulch from our stockpiles.

We will have a safety and project briefing in the K-6 car park at 0830. Please come along and join us. Collectively we have already achieved enormous improvements to our school site, making it a much more pleasant place for all.

Thank you for your support of your children’s learning and I wish you and your children a rewarding school year.

Kevin Haydon
**CALLING FOR SUTHERLAND SHIRE HOST FAMILIES**

The Sutherland Shire–Chuo (Tokyo, Japan) Sister City Student Exchange program is celebrating 26 years this year. In 2014, to continue this great initiative, the Sutherland Shire–Chuo City Sister City Association is calling for Shire-based families with high school students to:

**EITHER** host Japanese students for 8 NIGHTS FROM FRIDAY 25 JULY 2014

Experience Japanese culture without even leaving home?

Have fun and share laughter, stories and Australian life?

**AND/OR** travel on a fully escorted student tour of Japan in September/October 2014

17 days exploring unique Japanese experiences

- Tokyo Disneyland
- Japanese family Homestay
- Experience school in Japan
- Ride the bullet train (Shinkansen) to Kyoto
- Stay in traditional accommodation
- Volunteer in rural Japan
- Cultural activities such as Martial arts/Calligraphy/Taiko drumming

**JAPANESE LANGUAGE SKILLS NOT A REQUIREMENT**

For more details about this program:

[www.sutherlandshire-japanstudentprogram.com](http://www.sutherlandshire-japanstudentprogram.com)

sutherland.chuo@gmail.com

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**Leading Lights**

Last term a number of our Year 6 students entered in the Write 4 Fun Short Story Competition. This is an Australian wide competition opened to students from any grade, Kindergarten to Year 12.

Five of the participating students from our school have been given the opportunity for their writing to be published in ‘Write As Rain’ - a book made up of finalist poems and short stories.

This book is due for release in October 2014 and is a great honour for the students involved.


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**Work Experience at Lark Ellen**

My name is Michael and I’m in Year 11 in the Support Unit. I go to work experience at the Lark Ellen Nursing Home in Jannali every Thursday for ten weeks. My supervisor is Carolyn and there are four students, including Chantelle, from our school and me. I do some jobs such as having conversations with the residents, working in the laundry, sweeping outside, cleaning, serving food and gardening. The thing I enjoy most is serving food to the residents and making them happy.

Michael S
On Monday 5 May 2014 Year 11 and 12 visual arts students attended the 19th Biennale of Sydney called “Imagine what you desire” at venues at Cockatoo Island and the Museum of Contemporary Art. Students travelled by train and ferry to the venues.

Biennales are large scale exhibitions held every two years featuring a range of international contemporary artists. Each biennale is underscored by a theme. The artistic director selects artists and artworks from around the world and organises them so the audiences can make connections with a set of ideas and feelings that the theme encompasses. For the 2014 exhibition the title is You Imagine What You Desire. The use of Cockatoo Island has become a defining feature of the Biennale and is located in the middle of Sydney Harbour.

Museum of Contemporary Art Australia (MCA) is located at the Rocks and is a space that is light in character and is right on Sydney Harbour. In this venue, there are artworks with strong connections to colour, psychology, and personal experiences. There are a number of works that relate to air and water in a variety of ways.

The visual arts students had the benefit of being part of an educator led tour at Cockatoo Island. The students were very interested in the nature of the artworks such as installations, site specific works and video installations. They asked meaningful questions of the educator to gain insight into why the artist created the work. One of the students’ favourite interactive works was the Google Train which was a lot of fun. There was also performance art which the students found intriguing. At the Museum of Contemporary Art, there was an artwork called Mercy Garden Retour Skin, 2014. It is a six-channel HD video installation, sound, carpet, pillows. The students really enjoyed this work as they could interact with it and become part of the artwork themselves. The students spent quite a bit of time here.

The 19th Biennale of Sydney is exhibiting until 9 June 2014. Take advantage of the free Biennale ferries that are available to Cockatoo Island. The Biennale is being exhibited at a variety of venues such as Art Gallery of New South Wales, Carriageworks, Cockatoo Island, Museum of Contemporary Art, Artspace and various locations around the city. This exhibition is well worth visiting.

Ms A Stojanovski, Visual Arts teacher

Pippilotti Rist, Mercy Garden Retour Skin, 2014
Choosing what you want to do with your life is important! There are so many options. To make the best decision it pays to do your research and find out as much as you can about the areas that interest you. Students in years 10, 11 and 12 are experiencing a number of opportunities to assist in the preparation of some of these decisions. Some tips to remember as students attend Career expos, open and information days are:

1. List the priority exhibitors at the top of your list.
2. Be prepared. Introduce yourself and say why you’re interested in this career or course.
3. Have a list of questions to ask.
4. Take notes and gather information.
5. Ask for a business card or get their name and email to follow up on.
6. Take the visit seriously. It’s about your future so it’s important you focus and don’t get distracted.

Currently Year 12 students are having individual meetings with the Careers Advisers. All students need to book an appointment. If you have not yet made a time please remember to do so.

Remember to check out the career page on LHCS website, or alternatively go to www.lucasheightscareers.com

Take some time to explore the website and in particular check out these key features:-

- Calendar of upcoming events throughout the year
- The student section: Within this section is a student secure area which students can register and then gain access to a careers interest test, a resume builder as well as some great pathway and planning information

UPCOMING EVENTS

The Sydney Morning Herald HSC and Careers Expo 2014

Date: Thursday 29th May-Sunday 1st June 2014.
The largest education and careers event in NSW. Exhibitors from Uni, Tafe and Training Colleges as well as seminars on HSC subjects, tertiary courses, career, study and gap year advice.

Interested students should see Mrs Eagles or Ms Smith ASAP.

Australian College of Physical Education Open Day

Date: Sat 31st May 2014

ACPE Open Day is an excellent opportunity to find out what the Sports Industry and what ACPE has to offer you. This event is free to attend and a perfect opportunity to get involved in fun, interactive activities, campus tours, meet lecturers, industry leaders, ACPE staff, students and even graduates to discover what the sporting industry and ACPE is all about.

Time: 9.00am-1.00pm, Location: 8 Figtree Drive, Sydney Olympic Park

Details and Registration: http://www.acpe.edu.au/about-us/events/open-day

Academy of Information Technology Information Night

Date: Tuesday 3rd June 2014
AIT Info Night is perfect for students and parents who want to explore the endless opportunities available in the growing creative industry.

Time: 6-8pm, Location: Level 2, Kelly St, Ultimo


UNSW - Year 10 Subject Selection & Information Evening - Thinking about uni in the future?

Date: Tuesday 3rd June 2014
This evening is the best place for you to start if you are thinking about coming to uni in two years time and are currently a year 10 student (or you are the parent or teacher of a year 10 student).

Time: 6.30-7.30pm, Venue: John Niland Scientia Building - UNSW

University of Western Sydney - UWS Day (Parramatta Campus)

Date: Tuesday 3rd June 2014
UWS Day provides the opportunity for senior high school students to experience a day on a UWS campus. The event will allow high school students to speak to current UWS students and academic staff, experience the range of courses available at UWS through interactive workshops and presentations, learn about scholarships, The Academy, pathway programs and further opportunities to pursue their aspirations.

Location: UWS - Parramatta Campus
Registration: http://ticketing.uws.edu.au/tickets/register/47

Sydney University - Yr 10 Information Evening

Date: Wednesday 4th June 2014
These information evenings are designed to help Year 10 students and their parents choose subjects for the HSC and navigate through the process of
Would you like to be a guest speaker at our school? Do you have an interesting story to tell? We are looking for individuals who have had significant experiences of prejudice or discrimination and would like to share their story with students. The experiences may relate to gender, race, sexual preference, age or size.

The Human Library was a project started by a group of Danish protestors in response to a violent hate crime. Their idea was to reduce the potential for violence and misunderstanding by promoting empathy and understanding in communities. The Human Library involves students learning about life from real people rather than just from books.

We know that Lucas Heights Community has a diverse number of people who have travelled widely or migrated from other countries. Many of you may have rich stories to share with others and can transfer the lessons you gathered to our students who will also benefit from those stories. Alternatively, some of you may know of others who may be interested in this special role and can pass on this information.

A special guest luncheon will be provided and a certificate of appreciation for your contribution to the community.

If you are interested, please email a one page description of your experience to the school and attention it to Ms W Taoube. Please be aware that you will be speaking to an audience of students (no more than 30 at one time) so we do have to be aware of the welfare needs of our students and ensure the experiences mentioned and detailed are acceptable for the age group.

Thank you in anticipation of your support.

Ms W Taoube
### Open days for 2014–15

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dates</th>
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<tbody>
<tr>
<td>APM College of Business and Communication</td>
<td>16 August 2014</td>
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<tr>
<td>North Sydney campus</td>
<td>15 November 2014</td>
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<tr>
<td>Harbour campus</td>
<td>9 December 2014</td>
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<tr>
<td>Australasian College of Natural Therapies</td>
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<tr>
<td>For information call 1300 017 267.</td>
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<tr>
<td>Australian Catholic University</td>
<td>30 August 2014</td>
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<tr>
<td>Canberra campus</td>
<td>6 September 2014</td>
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<tr>
<td>North Sydney campus</td>
<td>13 September 2014</td>
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<tr>
<td>Information nights</td>
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<tr>
<td>Australian College of Applied Psychology</td>
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<tr>
<td>For information on these and other events, visit <a href="http://www.acap.edu.au">www.acap.edu.au</a></td>
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<tr>
<td>Australian Maritime College</td>
<td>31 August 2014</td>
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<tr>
<td>Beauty Point campus</td>
<td>31 August 2014</td>
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<tr>
<td>Newnham campus</td>
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<tr>
<td>Campus tours can be arranged by appointment year round. visit <a href="http://www.amrc.edu.au">www.amrc.edu.au</a></td>
<td>visit-amrc</td>
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<tr>
<td>Australian National University</td>
<td>30 August 2014</td>
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<tr>
<td>For campus tours, visit <a href="http://students.anu.edu.au/events/campustours.php">http://students.anu.edu.au/events/campustours.php</a></td>
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<tr>
<td>Billy Blue College of Design</td>
<td>16 August 2014</td>
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<tr>
<td>North Sydney campus</td>
<td>11 November 2014</td>
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<tr>
<td>Charles Sturt University</td>
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<tr>
<td>Open day every day</td>
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<tr>
<td>For campus tours/appointments and course information, call 1800 DEGREE (1800 334 733) or visit <a href="http://www.csu.edu.au/campustour">www.csu.edu.au/campustour</a></td>
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<tr>
<td>CQUUniversity</td>
<td>3–7pm, 7 August 2014</td>
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<tr>
<td>Virtual Open Day (online only)</td>
<td>10am–7pm, 10 September 2014</td>
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<tr>
<td>Griffith University</td>
<td>10 August 2014</td>
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<tr>
<td>Gold Coast campus</td>
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<tr>
<td>International College of Management, Sydney</td>
<td>17 August 2014</td>
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<tr>
<td>Manly campus</td>
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<tr>
<td>Jansen Newman Institute</td>
<td>10am–1pm, 3 May 2014</td>
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<tr>
<td>Pyrmont campus</td>
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<tr>
<td>Jansen Newman Institute holds regular open days and information sessions at the Pyrmont campus throughout the year. Visit <a href="http://www.jni.edu.au">www.jni.edu.au</a> or call us on 1800 777 116 to reserve a place.</td>
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<tr>
<td>La Trobe University</td>
<td>29 August 2014</td>
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<tr>
<td>Albury-Wodonga campus</td>
<td>13 August 2014</td>
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<tr>
<td>Mildura campus</td>
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<tr>
<td>Macleay College</td>
<td>23 August 2014, 17 January 2015</td>
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<tr>
<td>Sury Hills campus</td>
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<tr>
<td>South Melbourne campus</td>
<td>23 August 2014, 17 January 2015</td>
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<tr>
<td>But open day is every day. For a personalised campus tour, call 1300 939 888.</td>
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<tr>
<td>Macquarie University</td>
<td>13 September 2014</td>
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<tr>
<td>For information call (02) 9359 8651.</td>
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<tr>
<td>MIT Sydney</td>
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<tr>
<td>For campus tours/appointments and course information, call (02) 8267 1400 or visit <a href="http://www.mit.edu.au">www.mit.edu.au</a></td>
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<tr>
<td>National Art School</td>
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<tr>
<td>For information call (02) 9339 8651.</td>
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<tr>
<td>SAE Creative Media Institute, Australia</td>
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<tr>
<td>For information call 1800 723 338.</td>
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<tr>
<td>Southern Cross University</td>
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<tr>
<td>For personalised campus tours and special events, call 1800 629 485 or (02) 6620 3975 or visit <a href="http://www.sou.edu.au/campustours">www.sou.edu.au/campustours</a></td>
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<tr>
<td>Sydney Institute of Business and Technology (SIBT)</td>
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<tr>
<td>For information call (02) 9850 6222.</td>
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<tr>
<td>University of Canberra</td>
<td>30 August 2014</td>
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<tr>
<td>University of New England</td>
<td>2 May 2014</td>
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<tr>
<td>For personalised tours, call 1800 818 865 or visit <a href="http://www.une.edu.au/campustours">www.une.edu.au/campustours</a></td>
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<tr>
<td>University of Newcastle</td>
<td>23 August 2014</td>
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<tr>
<td>Newcastle campus (Callaghan)</td>
<td>16 August 2014</td>
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<tr>
<td>Central Coast campus (O'River)</td>
<td>7 August 2014</td>
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<tr>
<td>Port Macquarie campus</td>
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<tr>
<td>University of Sydney</td>
<td>30 August 2014</td>
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<tr>
<td>University of Technology, Sydney</td>
<td>30 August 2014</td>
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<tr>
<td>City campus</td>
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<tr>
<td>Kuringgai campus</td>
<td>6 September 2014</td>
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<tr>
<td>University of Western Sydney</td>
<td>1 September 2013</td>
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<tr>
<td>Parramatta campus</td>
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<tr>
<td>UWS Campus Experience tours are held throughout the year. To register, visit <a href="http://www.uws.edu.au/campusexperience">www.uws.edu.au/campusexperience</a> or call 1300 897 669.</td>
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<tr>
<td>University of Wollongong</td>
<td>16 August 2014</td>
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<tr>
<td>Wollongong campus</td>
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<tr>
<td>UNSW Australia</td>
<td>6 September 2014</td>
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<tr>
<td>Australian Defence Force Academy, Canberra</td>
<td>30 August 2014</td>
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<tr>
<td>William Blue College of Hospitality Management</td>
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<tr>
<td>North Sydney campus</td>
<td>16 August 2014</td>
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<td>15 November 2014</td>
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<td>9 December 2014</td>
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For information on school visit days, contact individual institutions.
Peer Support

This term our Year 6 students are leading the children in Years 1 to 4 in Peer Support while our Kinder and Year 5 students continue with their Buddy program.

This year’s Peer Support program, Taking Opportunities, focuses on resilience. Over a six week period Year 6 lead a half hour session each Tuesday.

The students participate in activities which develop skills, knowledge and attitudes that enable them to cope more effectively with difficult and challenging experiences.

The learning experiences provided focus on feeling connected, feeling supported, knowing how to think optimistically and the value of a sense of humour. So far the children have identified their strengths and qualities, acknowledged their achievements and discussed how mistakes can help us learn.

Each week our Year 6 leaders are also involved in briefing and debriefing sessions which provide opportunities to prepare, organise and evaluate. They have made a very pleasing start and are to be commended on their enthusiasm and commitment. Our leaders are competently putting into practice the skills they learnt in their training program undertaken in Term one.

I am sure Year 6 will continue to take their role seriously for the remainder of the program.

I encourage parents to discuss with their children what they have learnt in Peer Support.

Cathy Last
Peer Support Coordinator
Payment of School Fees

Thank you for those who have paid their outstanding school fees since we sent out our first statements. If there are any queries, please do not hesitate to phone the school.

Pleased be advised that we can now accept cash, cheque, credit card and Eftpos only through the front office - hopefully online payments will be available sometime later once the parent portal is available.

Please see last two pages for registration to this portal.

Thank you for your understanding.

Regards,

Sally Ann Copp
School Administrative Manager

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It's Academic

Watch LHCS Students (Year 5 & 6 2013) on Monday 2 June to Friday 6 June and Monday 30 June to Friday 4 July On Channel 7TWO- 7:30am weekdays

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Parent tips

Primary and High school

Too sick for school?

As the cold weather hits, so do the winter bugs. It's often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety's sake, if your child seems unwell you should always keep them home from school and seek medical advice.

School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser www.bit.ly/1thytn2E

Primary school

Mental maths strategies

We teach children a range of different strategies to add and subtract numbers. By showing them several methods for solving maths questions, we’re helping them to look for patterns. All this builds a good sense of “number” which means they understand the relationships between different numbers and why different ways to add and subtract work well. The goal is that your child will understand many ways to approach a maths problem and will be able to choose a way that makes the most sense to them. School A to Z has a lot of resources, including help sheets on mental maths strategies, here: www.bit.ly/JkiUsY

Does speaking another language at home confuse children?

Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according the Raising Children Network, that's not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their in their native language find it easier to learn to read and write in English when they get to school. More information is at www.bit.ly/1m0agnk

High School

Teenager's seeking more independence

Knowing how much freedom and responsibility to give your teenager is difficult, especially if they're your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article ‘Shifting responsibility to your child’ worth reading. Go to www.bit.ly/1jCxKhe

Study help for high school

It's often quite difficult parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don't feel bad, teachers’ own children do exactly the same thing) www.khanacademy.org is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.
Important Uniform Shop Update

Dear Parents/Caregivers,

As you may be aware, the Uniform Shop is now managed solely by our School, and is no longer managed by the LHCS P&C Association. In view of this, payments cannot be made into the P&C bank account in the future.

Listed below are the current methods by which you can purchase and pay for your uniform items through the school.

A full price list and order forms can be found on the Lucas Heights Community School website under OUR SCHOOL at lucasheights-h.school@det.nsw.edu.au

Three Ways to Purchase from the Shop

1. Visit us during Opening Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Opening Hours</th>
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</thead>
<tbody>
<tr>
<td>Mon</td>
<td>Closed</td>
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<tr>
<td>Tue</td>
<td>8.45 - 9.15 &amp; 2.45 - 3.15</td>
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<tr>
<td>Wed</td>
<td>8.45 - 9.15</td>
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<tr>
<td>Thu</td>
<td>Closed</td>
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<tr>
<td>Fri</td>
<td>8.45 - 9.15 &amp; 2.45 - 3.15</td>
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</tbody>
</table>

2. Send in an Order Form

Complete an Order Form from the Office or the LHCS website and return with your payment to the Front Office, marked attention Uniform Shop.

3. Order by Email

Send your order to: lucasheights-h.school@det.nsw.edu.au

*Please type “UNIFORM ORDER” and your SURNAME in the subject field, thank you.

On your email you will need to put the following details:

- Item description
- Item Size
- Your Name
- Your Contact Phone Number
- Child’s Name
- Child’s Class
- Amount Paid
- Payment Method (see below)

Please refer to school website for price details.

Payment Methods

The LHCS Uniform Shop accepts Cash, Cheque (payable to LHCS), EFTPOS and Credit Card debit.

PLEASE NOTE THE SCHOOL CAN NO LONGER ACCEPT ELECTRONIC FUND TRANSFERS. PLEASE DO NOT TRANSFER FUNDS INTO THE P&C ACCOUNT IN THE FUTURE.

Thank you sincerely for your ongoing support of the Lucas Heights Community School Uniform Shop. Profits from sales continue to benefit our children through the purchase of resources for K-12 students.

Warm regards,

Rebecca Embury
Uniform Shop Manager.
P&C NEWSLETTER

P&C Meetings 2014
The P&C meets in the Staff Common Room (next to the Library) on the first Wednesday of each month during school terms. Our next meeting is on Wednesday 4th June. Doors open at 7.15 for a 7.30pm start. We finish between 9.00-9.30pm. Tea/Coffee/Supper is provided.

Our aim is to have a guest speaker each meeting to present topics that are relevant to our children’s educational needs both at school and at home. If you have any suggestions please let us know. So far this year we have had presentations on NAPLAN and B.Y.O.D. (bring your own device) from various staff members.

The Agenda for this meeting will be available prior to the evening.

Meeting dates for 2014 are:


P&C 2014 Committee Members
President        Parrish Hull
Vice-President   Lyndal Townsend
Vice-President   Anita Gardner
Secretary        Rachel Jones
Treasurer        Tania Petrou

If you need to contact a member of the P&C Committee, you can leave a message with the Front Office or email your query to lhcs(pando@gmail.com

P&C Meeting Minutes
If you would like to be kept up to date with a copy of the Meeting Minutes you can have them emailed to you (send email request to lhcs(pando@gmail.com attention to P&C Secretary and your email address will be added), or you can collect a hard copy from the Front Office.

Mother’s Day Stall 2014 K-6
LHCS P&C ran a very successful Mother’s Day stall on Wednesday 2nd May. A large range of gifts were available for the children to pick from and they enjoyed being able to spoil their mums. Thanks to Tania, Lyndal and their band of helpers for making this a great event.

Community Carnival – Saturday 18th October
This year LHCS turns 21 years and to celebrate we are having a "Community Carnival". Along with rides there will be many fete stalls, a car boot sale, displays and some great entertainment. A jointly run event between P&C, Staff and students we will be looking for everyone’s help to make this a huge event. Lyndal Townsend is heading up a team who will be in touch soon to let you know what is needed.

Play Safe, Stay Safe

Parrish Hull
President, LHCS P&C
Tuning in to Kids

Emotionally Intelligent Parenting

A six session parenting program for parents of children aged 4 – 11 years

Would you like to learn how to:

- be better at talking with your child?
- be better at understanding your child?
- help your child learn to manage their emotions?
- help to prevent behaviour problems in your child?
- teach your child to deal with conflict?

Tuning in to Kids shows you how to help your child develop emotional intelligence. Children with higher emotional intelligence:

- have greater success with making and keeping friends
- have better concentration at school
- are more able to calm down when upset or angry
- tend to have fewer childhood illnesses

Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Community Health Centre Caringbah
(on the grounds of Sutherland Hospital)

When: 31 July – 4 September 2014
(6 Thursday evening sessions)

Time: 6.30 - 8.30pm

Contact: Intake Officer on ph 9522 1000
# Registration for Online Access to the Parent Portal

Registration and access for the NSW Department of Education & Communities (DEC) Parent Portal, is granted on the basis that users must agree to comply with the **Terms and Conditions** set out over the page. Illegal, unauthorised, improper or unethical computer practice in relation to this service is not permitted.

## Parent/Carer details

<table>
<thead>
<tr>
<th>Family name (please print)</th>
<th>Given name</th>
</tr>
</thead>
</table>

<table>
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<tr>
<th>Daytime contact phone number</th>
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Please provide your **current** email address for online access to the Parent Portal (example: jane_citizen@gmail.com). Please note that this email address may also be used by the school to email other school related correspondence (for example school newsletters).

<table>
<thead>
<tr>
<th>Email address</th>
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## Student details

<table>
<thead>
<tr>
<th>School name</th>
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Please provide the following details for each child at this school. Please complete another form if you have more than 3 children.

<table>
<thead>
<tr>
<th>Child 1</th>
<th>Child 2</th>
<th>Child 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name</td>
<td>Family name</td>
<td>Family name</td>
</tr>
<tr>
<td>Given name</td>
<td>Given name</td>
<td>Given name</td>
</tr>
<tr>
<td>Scholastic Year</td>
<td>Scholastic Year</td>
<td>Scholastic Year</td>
</tr>
<tr>
<td>Date of birth (day/month/year)</td>
<td>Date of birth (day/month/year)</td>
<td>Date of birth (day/month/year)</td>
</tr>
<tr>
<td>Relationship to child</td>
<td>Relationship to child</td>
<td>Relationship to child</td>
</tr>
</tbody>
</table>

## Parent/Carer declaration

I declare that the information provided in this application is, to the best of my knowledge and belief, accurate and complete. I recognise that, should statements in this application later prove to be false or misleading, any decision made as a result of this application may be reversed. I have read and agree to the terms and conditions overleaf.

<table>
<thead>
<tr>
<th>Signature of parent/carer</th>
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Date:  

## Office use only

<table>
<thead>
<tr>
<th>Verified by:</th>
<th>Signature:</th>
<th>Date:</th>
</tr>
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</table>

Notes:  

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<th>Notes:</th>
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Privacy statement

The information sought on this form is being collected to process your registration for access to the Parent Portal. It may be used and disclosed by NSW DEC for purposes relating to your registration including:

- general administration of the Parent Portal
- communication with parents and carers and relevant NSW DEC staff, in relation to the operation of the Parent Portal

The provision of your information for the Parent Portal is voluntary, however if it is not provided DEC may not be able to process your application for registration. The information you provide will be stored securely. You may access or correct any personal information by contacting the school. If you have a concern or complaint about the way your personal information has been collected, used, or disclosed you should contact your children's school.

Terms and conditions

Access to and use of the Parent Portal

You agree and acknowledge:

- not to access the Parent Portal unless you are currently registered by the Department as a user of the Parent Portal
- you have been granted access to the Department's Parent Portal for your child's information in accordance with your application for registration
- by registering for this service you have received an email generated by the Department notifying you of the activation of your Parent Portal account
- you are the authorised and registered user of this Parent Portal account
- to notify the appropriate school principal should you have visibility in your Parent Portal account of any school information that does not relate to your children
- that access to information through this service about children other than your own is unauthorised ("unauthorised information"). You agree not to attempt any unauthorised access to the Parent Portal or information.
- to notify the school principal of any Court Order which denies you parental responsibility for the child whose information is visible through our Parent Portal account.
- Your access to information through the Parent Portal may be suspended if the school becomes aware of any circumstances which warrant such action being taken—e.g., relevant court orders denying you parental responsibility

User name, email and password

You agree and acknowledge:

- the Department is entitled to rely upon the email address provided by you on the Parent Portal registration form to communicate relevant information to you
- to update your email address as necessary, to ensure your access to the Parent Portal remains accurate and current
- your Parent Portal access rights are governed by the email address provided by you and a password
- you will take all reasonable steps to ensure the confidentiality of your Parent Portal account access details
- you will use passwords and secret questions that are not obvious or easily guessed
- you will log off at the end of each session to ensure that nobody else can use your account
- you will note the information provided on your Parent Portal account page regarding date and time of last access with the intention of monitoring the use of your account and identifying any access by another person
- you will promptly change your password and/or secret questions and answers if you suspect that someone else has accessed your account
- you will not use another person's User Name and Password to attempt to access the Parent Portal.

Accuracy of online reports

You agree and acknowledge:

- Authorised users have permission to download and print unmodified copies of their child's online student reports on the Parent Portal, in accordance with their authorised registration access.
- You must not attempt to manipulate or modify the content of PDF online reports, or print such variations.

Third party sites

You agree and acknowledge

This website contains links to third party sites. The Department is not responsible for the condition or the content of those sites as they are not under the Department's control. The links are provided solely for user convenience and do not indicate, expressly or implied, any endorsement of the sites or the products or services provided therein. You acknowledge that you access those sites and use their products and services solely at your own risk. You must read and comply with the terms and conditions of each of the websites.

Misuse

You agree and acknowledge

- You must not divulge your password or secret questions/answers to others because you could be held responsible for their actions.
- You agree to cooperate with the Department in relation to any investigation it undertakes regarding suspected unauthorised access to or misuse of the Parent Portal by any person.
- The Department may suspend or withdraw your access to the Parent Portal at any time without notice if you breach these Terms and Conditions.

Access facilities

You agree and acknowledge

You will be responsible for how you access and use the Parent Portal. The Department accepts no responsibility for any deficiency in any facility used to access the Parent Portal (except those provided by the Department).